

HILLS BASKETBALL ASSOCIATION INC.

CODES OF CONDUCT

IT IS A CONDITION OF ENTRY INTO THE HILLS SPORTS STADIUM OR ANY VENUE UNDER THE CONTROL OR DIRECTION OF HILLS BASKETBALL ASSOCIATION THAT PATRONS ABIDE BY THE CODES OF CONDUCT LISTED IN THIS DOCUMENT.

FAILURE TO ACT ACCORDING TO THE CODES OF CONDUCT MAY RESULT IN IMMEDIATE EXCLUSION FROM COMPETITIONS AND/OR IN REMOVAL FROM THE HILLS SPORTS STADIUM OR ANY VENUE UNDER THE CONTROL OR DIRECTION OF HILLS BASKETBALL ASSOCIATION.

PLEASE NOTE, HILLS BASKETBALL ASSOCIATION RESERVES THE RIGHT TO DEAL WITH ANYONE VIOLATING THESE CODES OF CONDUCT IN LINE WITH SECTION 11 OF THE HILLS BASKETBALL ASSOCIATION COMPETITION BY-LAWS.

PLAYERS:

- Players should adhere to both the letter and the spirit of the rules.
- Never argue with an official. If you disagree, have your captain, coach or manager approach the referee during a break or after the game in an appropriate manner.
- Control your temper. Verbal abuse of officials or other players, deliberately distracting or provoking an opponent is not acceptable or permitted in basketball.
- Work equally hard for yourself & for your team. Your team's performance will benefit, so will you.
- Be a good sport. Acknowledge all good plays whether they are members of your team or the other team.
- Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player.
- Co-operate with your coach, teammates & opponents. Without them there would be no competition.
- Play for the "Fun of it" & not just to please parents & coaches.
- Avoid use of derogatory language based on gender, race or impairment.
- Be prepared to lose sometimes. Everyone wins & loses at some time. Be a fair winner & good loser.

PARENTS

- Encourage children to participate if they are interested. If they are not, don't force them.
- Focus on playing the game, skill development and good sportsmanship, reducing the emphasis on winning.
- Teach children that an honest effort is as important as victory, so that the result of each game is accepted without undue disappointment.
- Encourage children to always play by the rules.
- Do not criticise children in front of others. Reserve constructive criticism for more private moments. Never ridicule or yell at your child.
- Remember children are involved in sport for their enjoyment, not yours.
- Remember a child learns best by example. Applaud good play by all teams.
- Accept decisions of all referees as being fair and called to the best of their ability. Do not raise issues of disagreement publicly.
- Do not criticise opposing team members or supporters by word or gesture.
- Set a good example by your own conduct, behaviour and appearance.
- Support all efforts to remove verbal and physical abuse from sporting activities.
- Avoid use of derogatory language based on gender, race or impairment.



Hills Basketball Association Inc.

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COACHES

- Be reasonable in your demands on young players' time, energy and enthusiasm.
- Teach your players that the rules of the game are mutual agreements, which no one should evade or break.
- Respect the referee's decision. If there is disagreement, follow the appropriate procedure in order to query the decision.
- Whenever possible, group players according to age, height, skills and physical maturity.
- Avoid over-playing the talented players. The "just-average" players need and deserve equal time.
- Remember that children play for fun and enjoyment and winning is only part of their motivation. Never ridicule children for making mistakes or losing a game.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- The scheduling and length of practice times and competition should take into consideration the maturity level of players.
- Develop team respect for the ability of opponents as well as for the judgement of officials and opposing coaches.
- Follow the advice of a physician when determining when an injured player is ready to recommence play.
- Be aware of the role of the coach as an educator. As well as imparting knowledge and skills, promote desirable personal and social behaviors.
- Seek to keep abreast of changes in the sport, ensure that the information used is up to date, appropriate to the needs of players and takes account of the principles of growth and development of children
- Profanity is unacceptable.
- Dress standards should be appropriate and project a positive image.
- Immediately a game concludes both coaches should meet at the centre line to shake hands.
- Acceptable behaviour by all personnel on the team bench (ie Doctors, Physios, Assistant Coaches and Managers) is the responsibility of the Head Coach.
- Only one team official at any one time should approach the scorebench.
- Time-outs in the last minute(s) of games by a team with an unassailable winning margin should be for tactical reasons only.
- Direct, hostile or negative comments to opposition coaches or players are unacceptable. Furthermore references made to "bait" opposition players or coaches are a breach of the rules.
- Coaches should abide by the "spirit" as well as the "letter of the law." This has particular relevance in situations such as, at the conclusion of a game, the losing coach wants a local by-law invoked that will change the result eg: 10 points deduction for incorrect shorts.
- It is not acceptable to constantly beseech referees to make favourable calls on every play.
- It is hypocritical to admonish a referee for not allowing a game to flow only when calls go against your team.
- It is not acceptable for a coach to make indirect comments towards referees that allocate blame or incompetence (eg "Don't worry Michael, you never touched him.")
- It is inappropriate for coaches to enlist or incite the crowd against the referees.
- Every team member should have the opportunity to play in every game during local competition.



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ADMINISTRATORS

- Involve young people in planning, leadership, evaluation and decision making related to the activity.
- Give all young people equal opportunities to participate.
- Create pathways for young people to participate in sport not just as a player but as a coach, referee, administrator etc.
- Ensure that rules, equipment, length of games and training schedules are modified to suit the age, ability and maturity level of young players.
- Provide quality supervision and instruction for junior players.
- Remember that young people participate for their enjoyment and benefit. Do not overemphasise awards.
- Help coaches and officials highlight appropriate behaviour and skill development, and help improve the standards of coaching and officiating.
- Ensure that everyone involved in junior sport emphasises fair play, and not winning at all costs.
- Give a code of behaviour sheet to spectators, officials, parents, coaches, players and the media, and encourage them to follow it.
- Remember, you set an example. Your behaviour and comments should be positive and supportive.
- Support implementation of the National Junior Sport Policy.
- Make it clear that abusing young people in any way is unacceptable and will result in disciplinary action.
- Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.

OFFICIALS

- Interpret rules and regulations to match the skill level and the needs of participants.
- Compliment both teams on their efforts.
- Be consistent, objective and courteous in calling all infractions.
- Condemn the deliberate foul and promote fair play and appropriate sporting behavior.
- Use common sense to ensure that the “spirit of the game” for children is not lost by overcalling violations.
- Publicly encourage rule changes which will reinforce the principles of participation for fun and enjoyment.
- Actions speak louder than words. Ensure that both on and off the court your behaviour is consistent with the principles of good sportsmanship.
- Make a personal commitment to keep yourself informed of sound officiating principles and the principles of growth and development of children.
- Help the education process in the game. Referees can help players learn to play the game well by ensuring rule infractions are understood, and by encouraging fair play.

SPECTATORS

- Remember children play sport for fun. They are not playing for the entertainment of spectators. They are not miniature professionals.
- Applaud good performances from each team. Congratulate all players regardless of the outcome.
- Respect the referee’s decision. If there is disagreement, follow the appropriate procedure in order to address your concerns.
- Never ridicule or scold a child for making a mistake during competition. Be positive.
- Condemn the use of violence in any form, be it by spectators, coaches or players.
- Show respect for your team’s opponents, without them, there would be no game.
- Encourage players to obey the rules and decisions of officials.
- Demonstrate appropriate social behaviour by not using foul language, harassing players, coaches or officials.
- Avoid use of derogatory language based on gender, race or impairment.



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